

| PARTS                       | No. of Ques | Mark       | Task types                                                                                                                                   | Re  |    | Com |    | Low App |     | High App |     |
|-----------------------------|-------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----|----|-----|----|---------|-----|----------|-----|
|                             |             |            |                                                                                                                                              | TN  | TL | TN  | TL | TN      | TL  | TN       | TL  |
| LANGUAGE COMPONENT<br>(2,0) | 2           | 0.4        | Indicate the word whose underlined part is pronounced differently from the others/                                                           | 0,4 |    |     |    |         |     |          |     |
|                             | 3           | 0,6        | MCQs: Circle the best option                                                                                                                 | 0,4 |    | 0,2 |    |         |     |          |     |
|                             | 5           | 1,0        | MCQs: Circle the best option                                                                                                                 | 0,4 |    |     |    | 0,6     |     |          |     |
| READING<br>(2,0)            | 5           | 1,0        | Read the passage and mark A, B, C, or D on your answer the correct answer to complete the passage.                                           | 0,8 |    | 0,2 |    |         |     |          |     |
|                             | 3<br>2      | 0.6<br>0.4 | Read the passage and decide whether the following statements are True or False.<br>Read the passage and write short answer for the questions |     |    | 0,8 |    | 0,2     |     |          |     |
| WRITING<br>(2,0)            | 2           | 0,4        | Give the correct form of the word in brackets                                                                                                | 0,4 |    |     |    |         |     |          |     |
|                             | 2           | 0,8        | Rewrite the sentences so as its meaning keeps unchanged                                                                                      |     |    |     |    |         | 0,8 |          |     |
|                             | 4           | 0,8        | Rearrange the following sets of words to make meaningful sentences .                                                                         |     |    |     |    |         |     |          | 0,8 |

|                       |    |      |                                     |     |     |     |     |     |     |     |     |
|-----------------------|----|------|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| LISTENING<br>(2,0)    | 5  | 1.0  | - Listen and circle the best answer | 1.0 |     |     |     |     |     |     |     |
|                       | 5  | 1.0  | - Listen and choose T/F             |     |     | 1,0 |     |     |     |     |     |
| TOTAL(8,0)            | 38 | 8.0  |                                     | 3,4 |     | 2,2 |     | 1,6 |     | 0,8 |     |
| SPEAKING<br>(2,0)     | 4  | 0,4  | Introduction                        |     | 0,4 |     |     |     |     |     |     |
|                       | 5  | 1,0  | Topic speaking                      |     | 0,2 |     | 0,8 |     |     |     |     |
|                       | 3  | 0,6  | Questions and Answer                |     |     |     |     |     | 0,4 |     | 0,2 |
| Grand Total<br>(10,0) | 50 | 10,0 |                                     | 4,0 |     | 3,0 |     | 2,0 |     | 1,0 |     |